

SC Annual School Report Card Summary

CARVER JUNIOR HIGH
Spartanburg 7
Grades: 7-9 Enrollment: 529
Principal: Raashad Fitzpatrick
Superintendent: Dr. Thomas D. White, Jr.
Board Chair: Sharon D. Porter

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Below Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

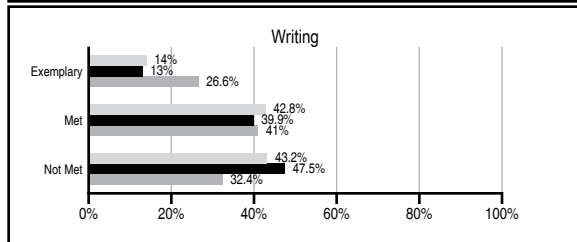
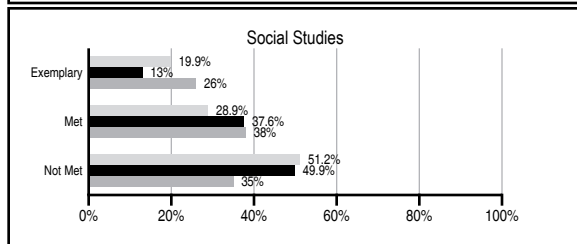
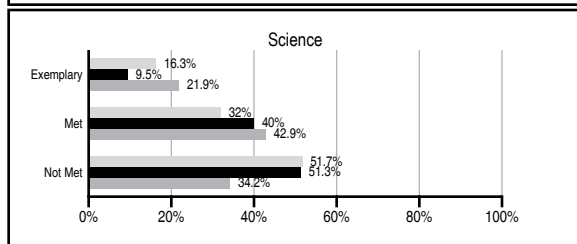
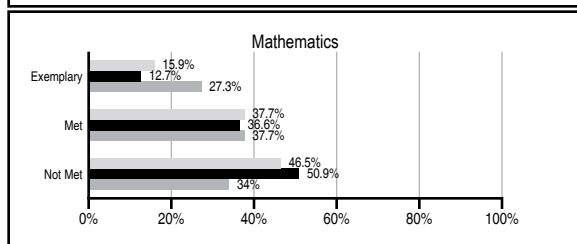
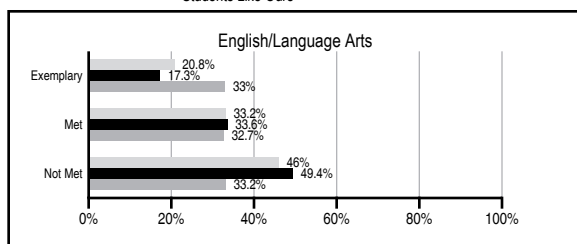
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	14	35	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	87.4	89.1
English 1	71.5	87.6
Physical Science	53.3	42.1
US History and the Constitution	N/A	N/A
All Subjects	68.3	87.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CARVER JUNIOR HIGH [Spartanburg 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=529)				
Students enrolled in high school credit courses (grades 7 & 8)	41.5%	Up from 11.6%	13.7%	24.2%
Retention rate	2.5%	Down from 4.6%	1.0%	0.7%
Attendance rate	95.2%	Up from 93.6%	95.4%	95.9%
Eligible for gifted and talented	14.9%	Up from 11.9%	6.9%	16.4%
With disabilities other than speech	12.5%	Down from 15.0%	14.5%	12.0%
Older than usual for grade	5.1%	Down from 6.9%	4.4%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 4.3%	0.3%	0.5%
Annual dropout rate	1.7%	Up from 1.4%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	63.3%	Down from 67.9%	58.3%	58.5%
Continuing contract teachers	69.4%	Up from 67.9%	65.9%	80.0%
Teachers with emergency or provisional certificates	2.3%	Up from 0.0%	12.3%	4.0%
Teachers returning from previous year	79.3%	Up from 77.9%	78.0%	84.6%
Teacher attendance rate	95.4%	Up from 92.9%	95.7%	95.4%
Average teacher salary*	\$49,183	Up 3.4%	\$44,562	\$46,561
Classes not taught by highly qualified teachers	2.3%	Up from 0.0%	4.8%	1.3%
Professional development days/teacher	12.1 days	Down from 13.2 days	10.4 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 16.9 to 1	17.9 to 1	21.1 to 1
Prime instructional time	89.1%	Up from 84.4%	90.0%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.8%	97.4%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$9,982	Up 0.2%	\$10,026	\$7,802
Percent of expenditures for instruction**	60.4%	Down from 62.7%	60.4%	63.8%
Percent of expenditures for teacher salaries**	57.5%	Down from 58.8%	55.9%	60.0%
% of AYP objectives met	100.0%	Up from 89.5%	88.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	156	16
Percent satisfied with learning environment	88.1%	65.2%	75.0%
Percent satisfied with social and physical environment	93.3%	69.3%	81.3%
Percent satisfied with school-home relations	69.5%	75.5%	81.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver Junior High School represents excellence in education. Our students have the opportunity to excel in academics, the arts, and extracurricular activities. We utilize data to focus on the needs of every student in order to maximize their academic and social development. Carver has developed partnerships with the Boys and Girls Club, the Liberty Fellows at Converse College, and Piedmont Community Actions to offer character education, leadership development, and citizenship development in afterschool programs. During the 2009-2010 school year, we developed and implemented a literacy period in which students received 25 minutes of self-selected sustained silent reading per day. We continued to expand our Academic Achievement Academy (Triple A). Triple A is a school within a school at Carver with a rigorous curriculum that provides challenging academic experiences inside and outside of the classroom. At Carver, we have developed a student-centered academic focus that will allow all students the opportunity to be successful while receiving a high quality education.

Carver embraces the concept of building a community of learners. During the 2009-2010 school year, we continued to utilize the Teacher Advancement Program (TAP). TAP has helped us to create a collegial atmosphere in which improved instruction and student academic achievement are paramount. We also adjusted the schedule to ensure that all teachers had at least one uninterrupted period of professional development per day. Through our collaborative efforts, students are receiving quality instruction and excellent educational opportunities. We adopted the Advancement Via Individual Determination (AVID) program to create a college-going culture which encourages all students to seek educational opportunities beyond high school.

Students and teachers are recognized for their achievement at Carver. Students are recognized for academic achievement and citizenship. Students are recognized weekly for "promoting pride." We honored and recognized more than 300 students at our second annual Academic Pep Rally. Teachers are recognized monthly with the Innovative Instruction and Employee of the Month Awards.

At Carver Junior High School, administrators, teachers, students, parents, and the community share the responsibility to create an environment that promotes excellence in education. We are confident that our efforts will continue to provide an opportunity for all students to be successful.

RaaShad Fitzpatrick, Principal

Anette Peska, SIC Chair

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